

Media Coordinator Collaborative Project/Unit Plan

Name: Karen Faulkenbury and Jamie Gobble

School: Landis Elementary

Grade Level: 2

Subject(s): Language Arts

Approximate Time Needed: 3 - 45 min-1 hour periods

NCSCOS Objective(s):

Information Skills 1.01 Participate in read-aloud, storytelling, booktalking, silent and voluntary reading 1.05 Demonstrate sense of story (e. g., beginning, middle, end, characters, details). 5.01 Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats. 5.02 Produce media in various formats (e.g., pictorial, multimedia). experiences. 5.04 Collaborate with others, both in person and through technologies, to identify information problems and to design, develop and evaluate information products and solutions

Technology 1.10 Identify and use multimedia terms/concepts (e.g., storyboard, linear/ sequential, audio/video clips, images). Strand - Multimedia/Presentation **1.11** Identify and discuss issues (e.g., personal information, images, appropriateness and accuracy of information) to consider in selection and use of materials for multimedia projects. Strand - Multimedia/ Presentation **2.09** Identify and use multimedia tools to combine text and graphics as a class/ group assignment. Strand - Multimedia/Presentation **2.10** Identify, discuss, and cite resources for a class/group multimedia project. Strand - Multimedia/Presentation

Essential Question: What are the important parts of a story?

Project/Unit Summary: Use Comic Life and digital cameras to retell a story.

Activity	Person Responsible
Students re-read a favorite story. Students retell the story using 6-8 frames on legal size paper. In a group of 4 students select the best 6-8 frames that best retell the story.	Media Coordinator
Students plan and take pictures for their stories using costumes and props	Media Coordinator
Use Comic Life to import pictures and build comic page, adding titles, captions and dialog.	Media Coordinator
Project Idea	Tech Facilitator

Evaluation: Students retelling should include beginning, middle and end